

**SRR & CVR GOVT. DEGREE COLLEGE (A) VIJAYAWADA**  
**DEPARTMENT OF PHILOSOPHY**

**Structured Feedback by Student /Alumni, Parent, Industrialist & Teacher for  
 Design and Review of the Syllabus**

**Feedback Action Taken Report**

**I B.A (PPP) Semester-I Academic Year: 2021-22**

The report of analysis of feedback received from different stakeholder is given below.

**Course- Indian Philosophyt-I**

The college has a formal mechanism to obtain feedback from students on design and review of the syllabus. Feedback is obtained from students at the end of every semester in all courses. Taking cue from the inputs, the feedback is used partially/in to make modifications in the syllabus.

**1. No. Of feedback forms collected from different stakeholders.**

S.NO	Stakeholders	No. of feedback forms (2021-2022)
1	Student	22
2	Alumni	2
3	Parent	5
4	Teacher & Industrialist	2

**2. Stakeholder feedback report for syllabus Design and Review 2021-2022Semester -I**  
 Some of the initiations implemented based on suggestions of feedback

Year & Semester	Stakeholders	Program	Suggestions/Feedback	Action Taken Report
2021-2022 Semester-I	Student	I B.A (PPP)	1. Satisfied with the syllabi. 2.Suggested to provide more reference books in library	Not Implemented
	Alumni		Suggested to conduct more seminars.	Implemented
	Parent		Need of personality development course/ Training.	* Approved to conduct training on personality development.
	Teacher & Industrialist		Suggested for implementation of Project work.	* Approved for Project Work.

\*Note: Approved in Boards of studies.

*L. Kamran*  
 Signature of IQAC coordinator

*[Signature]*  
 signature of the Dept. In-charge

*[Signature]*  
 Signature of the principal

**Name and Signature of  
 the Co-Ordinator, IQAC  
 SRR & CVR Govt. College  
 VIJAYAWADA-4, A.P**

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**DEPARTMENT OF PHILOSOPHY**

**Structured Feedback by Student /Alumni, Parent, Industrialist & Teacher for  
 Design and Review of the Syllabus**

**Feedback Action Taken Report**

**I B.A (PPP) Semester-II Academic Year: 2021-2022**

**Course- Indian Philosophy-II**

The report of analysis of feedback received from different stakeholder is given below.

The college has a formal mechanism to obtain feedback from students on design and review of the syllabus. Feedback is obtained from students at the end of every semester in all courses. Taking cue from the inputs, the feedback is used partially/in to make modifications in the syllabus.

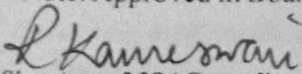
**1. No. Of feedback forms collected from different stakeholders.**

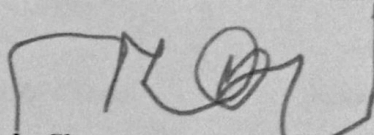
S.NO	Stakeholders	No. of feedback forms (2021-2022)
1	Student	27
2	Alumni	2
3	Parent	5
4	Teacher & Industrialist	2

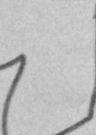
**2. Stakeholder feedback report for syllabus Design and Review 2021-2022 Semester –II**  
**Some of the initiations implemented based on suggestions of feedback**

Year & Semester	Stakeholders	Program	Suggestions/Feedback	Action Taken Report
2021-2022 Semester-II	Student	I B.A (PPP)	1. Satisfied with the syllabi. 2. Need more reference books in library	*Not Approved
	Alumni		The curriculum may focus On advanced topics	*Approved
	Parent		Parents expressed need of value education and stress management courses for Competitive exams preparation.	*Approved
	Teacher & Industrialist		Suggested that more exposure is to be given to industrial/ field visits where applicable.	*Approved

\*Note: Approved in Boards of studies.

  
 Signature of IQAC coordinator

  
 signature of the Dept. In-Charge

  
 Signature of the principal

**Name and Signature of  
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## DEPARTMENT OF PHILOSOPHY

Structured Feedback by Student /Alumni, Parent, Industrialist & Teacher for  
Design and Review of the Syllabus

### Feedback Action Taken Report

II B.A (PPP) Semester-III Academic Year: 2021-2022

Course-Western Philosophy-I

The report of analysis of feedback received from different stakeholder is given below.

I. No. Of feedback forms collected from different stakeholders.

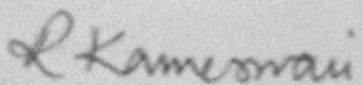
S.NO	Stakeholders	No. of feedback forms (2021-2022)
1	Students	27
2	Alumni	2
3	Parents	5
4	Teachers & Industrialists	2

2. Stakeholder feedback report for syllabus Design and Review 2021-2022 Semester –III

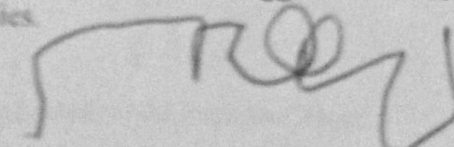
Year & Semester	Stakeholders	Program	Suggestions/Feedback	Action Taken Report
2021-2022 Semester- III	Students	II B.A (PPP)	1. Satisfied with the syllabi. 2.Suggested to provide more reference books in library	Not Implemented
	Alumni		Suggested to conduct more seminars.	Implemented
	Parent		Need of personality developmentcourse/ Training.	*Approved to conduct training on personality development.
	Teachers and Industrialists		Suggested for implementation of Project work.	*Approved for Project Work.

Some of the initiations implemented based on suggestions of feedback

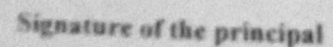
\*Note: Approved in Boards of studies.



Signature of IQAC coordinator



signature of the Dept. In-Charge



Signature of the principal

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the Co-Ordinator, IQAC  
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Structured Feedback by Student /Alumni, Parent, Industrialist & Teacher for Design and Review of the Syllabus

### Feedback Action Taken Report

II B.A (PPP) Semester-IV Academic Year: 2021-2022

Course-Western Philosophy-I

The report of analysis of feedback received from different stakeholder is given below.

1. No. Of feedback forms collected from different stakeholders.


S.NO	Stakeholders	No. of feedback forms (2021-2022)
1	Students	22
2	Alumni	2
3	Parents	5
4	Teachers & Industrialists	2

2. Stakeholder feedback report for syllabus Design and Review 2021-2022 Semester -IV

Year & Semester	Stakeholders	Program	Suggestions/Feedback	Action Taken Report
2021-2022 Semester-IV	Students	II B.A (PPP)	1. Satisfied with the syllabi. 2. Need more reference books in library	*Not Approved
	Alumni		The curriculum may focus On advanced topics	*Approved
	Parent		Parents expressed need of value education and stress management courses for Competitive exams preparation.	*Approved
	Teachers and Industrialists		Suggested that more exposure is to be given to industrial/ field visits where applicable.	*Approved

Some of the initiations implemented based on suggestions of feedback

\*Note: Approved in Boards of studies

  
Signature of IQAC coordinator

  
signature of the Dept. In-Charge

  
Signature of the principal

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### Feedback Action Taken Report

II B.A (PPP) Semester-V Academic Year: 2021-2022

Course-Ethics Logical and Scientific Method

The report of analysis of feedback received from different stakeholder is given below.  
3. No. Of feedback forms collected from different stakeholders.

S.NO	Stakeholders	No. of feedback forms (2021-2022)
1	Students	27
2	Alumni	2
3	Parents	5
4	Teachers & Industrialists	2

4. Stakeholder feedback report for syllabus Design and Review 2021-2022 Semester -V

Year & Semester	Stakeholders	Program	Suggestions/Feedback	Action Taken Report
2021-2022 Semester-V	Students	II B.A (PPP)	1. Satisfied with the syllabi. 2. Suggested to provide more reference books in library	Not Implemented
	Alumni		Suggested to conduct more seminars.	Implemented
	Parent		Need of personality development course/ Training.	*Approved to conduct training on personality development.
	Teachers and Industrialists		Suggested for implementation of Project work.	*Approved for Project Work.

Some of the initiations implemented based on suggestions of feedback

\*Note: Approved in Boards of studies.

*R. Kameswari*  
Signature of IQAC coordinator

*[Signature]*  
signature of the Dept. In-Charge

Signature of the principal

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### Feedback Action Taken Report

II B.A (PPP) Semester-VI Academic Year: 2021-2022

Course-Contemporary Indian Philosophy

The report of analysis of feedback received from different stakeholder is given below.

5. No. Of feedback forms collected from different stakeholders.

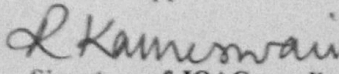
S.NO	Stakeholders	No. of feedback forms (2021-2022)
1	Students	22
2	Alumni	2
3	Parents	5
4	Teachers & Industrialists	2

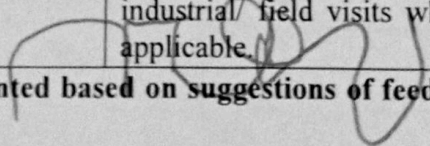
6. Stakeholder feedback report for syllabus Design and Review 2021-2022 Semester –VI

Year & Semester	Stakeholders	Program	Suggestions/Feedback	Action Taken Report
2021-2022 Semester- VI	Students	II B.A (PPP)	1. Satisfied with the syllabi. 2. Need more reference books in library	*Not Approved
	Alumni		The curriculum may focus On advanced topics	*Approved
	Parent		Parents expressed need of value education and stress management courses for Competitive exams preparation.	*Approved
	Teachers and Industrialists		Suggested that more exposure is to be given to industrial/ field visits where applicable.	*Approved

Some of the initiations implemented based on suggestions of feedback

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